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G. New programs as needed and described in dialogue with Directorates.

H. Communication skills courses

10. Questions Needing Consideration

STATINTL

A. OTR's role in Community training

B. Future of [REDACTED] Greater use or abandon?

STATINTL

C. Saving to be achieved through application of sanctions in language program: No promotion beyond GS-II without intermediate (3) skills.

D. Maintenance of [REDACTED] training capability?

DD/M&S BRIEFING -- 24 MARCH 1973

ORDER OF SPEAKERS

APPROX. TIME

25X1A	Cunningham	30 minutes
	Rodriguez	12 minutes
	[REDACTED]	15 minutes
	[REDACTED]	15 minutes
	[REDACTED]	15 minutes
	[REDACTED]	25 minutes
	[REDACTED]	15 minutes
	[REDACTED]	10 minutes
	[REDACTED]	15 minutes
	[REDACTED]	10 minutes
	[REDACTED]	5 minutes
	[REDACTED]	5 minutes
	[REDACTED]	<del>5 minutes.</del> ✓
	[REDACTED]	5 minutes
	Total	<u>3 hrs. 7 min.</u>

Notes:

25X1A 1. Hopefully, times shown will be close to maximum, but it's hard to anticipate length of questions and answers.

2. Only [REDACTED] will use graphics. He has slides.

Suggested Items for Mr. Cunningham:

a. Management of ST Career Service - rotation problems, high average age.

b. Board of Visitors

c. Training Selection Board

d. Studies in Intelligence

e. Greater use of OTR [REDACTED] for Intelligence Community training

f. Problem of projecting requirements and estimating student load

*file in the record*

OTR's Briefing of Mr. Brownman

Saturday, 24 March 73  
(1:40 to 6:20 p.m.)

25X1A

Present: In addition to OTR's Senior Staff, [REDACTED]

25X1A

Language Incentives: split the savings; not for overseas success in raising level of competence; extra money for a month of Saturdays of study of a language; honoraria (of \$100, for example,) for the extra efforts.

Personnel Management: after-hours classes; with pressures of slots and head-counts instructional staff may become "night-owls"--off during the days and teaching at nights.

25X1A

Midcareer Course: the "turkey" input.

[REDACTED]

Applicability of management courses that are not particularly aligned to the Agency's activities: thinks attempts to relate cases and full programs to the Agency's direct needs is unnecessary; if such a course or courses are rejected, then modify to some degree or select segments of the courses to be retained; asked how many "Harvard" people got "plugged into" operating components or are contributing to OTR's courses. Mentioned the work of General Doreaux, the French expert in finance management; "slot" at Harvard has just become vacant (this in reference to the mention of OTR-types going to Harvard). Commented on the rotation of Air Force officers to industry; wanted to be kept informed on the President's program from standpoint of participation of an Agency employee; try to get a VIP as a student in the management courses; talk with Texas Instruments relative to their experience with the Grid (presumably) -- though here the distinction was made that TI's experience is with all phases of the Grid; the Agency has had only one (OF) formal attempt with it.

Reading improvement: here was an indication that after the explanation of our using USDA and now looking into the Time-Life series, Mr. B. mentioned that this was an opportunity to do a measurement exercise in terms of money and product.

Conversion of Clerical personnel to the ranks of the professional:  
(no formal training, we said): OTR is potential solution to Harry Fisher's EOD clerical problem.

25X1A

Courses in the visual arts: Mr. B. mentioned this at the opening of the meeting at a break, and again during [REDACTED] talk. Lack of knowledge as to how to construct good visual aids--and when to use what kind--is "appalling." Referenced the course at Holyoke--one week--which covers the subject; no brief for Holyoke; allowed there may be others just as good; wondered about two men giving one or two--or any required number--of courses; do something about it; questioned just how much people around the table knew of the criteria for use of visual aids.

25X1A

Senior Seminar\*: Makes sense to invite NSA, DIA--even OMB to the Seminar. Mr. Schlesinger interested in, and concerned about the Agency's image; SS could be opportunity for some "missionaries." (Here [REDACTED] mentioned that Community training has to be looked at and worked out. Mr. B. agreed.)

Information Management Training: Bob should look into OS and its apparatus for handling its information; perhaps one of the by-products could be that OS could use some modernization. Mr. B. will check Monday morning on the status of the memo DTR sent to General Allen.

25X1A

Career Training: looking at John's handout about interim assignments, his comment was "disappointing" in that none to M&S or to the DDS&T; talent should be able to fill in across the Agency; about the list of universities from which CTs were selected; list did not represent the universities contacted, why not MIT; must change to bring in graduates with backgrounds in science, natural physics, etc; also the graduate who knows how to solve problems; we can teach them the "Agency tradecraft;" must consider the broader spectrum of qualifications. Wants CTs in all directorates; not just two; CT budget is Agency overhead. Program officer from the S&T on the CTP Staff.

25X1A

Spreading the word about Training: find opportunities; mentioned Family Days and OTR to take 15-20 minutes to inject the word about what is done, and opportunities available in the Agency; information to wives and children.

[REDACTED] not present for talks given after the one [REDACTED]

25X1A